University of Arizona
Portuguese 452/552
Introduction to Portuguese Linguistics

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Office hours: Tuesdays 9-10am and 2-3pm

Course description:
This course explores the field of linguistics as it applies to the Portuguese language. The main goal is to investigate the Portuguese language structure (phonetics and phonology, morphology, syntax, and semantics) and aspects of the interaction between language and society in the Portuguese-speaking world. This course is intended to advanced learners of Portuguese and will facilitate the understanding (and the teaching) of the Portuguese language.

Course goals:
The objectives of this course are:
- To familiarize students with the basic properties of Portuguese from a linguistic perspective.
- To familiarize students with sociolinguistic and historical perspectives on the analysis of these basic properties
- To provide students with the ability to discuss issues related to Portuguese language in an informed and scientific way.

Materials:
Undergraduate students:

Graduated students will also read:

Grading:
Undergraduate students:
Quizzes (3): 45% Final Exam: 25%
Homework and class participation: 30%
For undergraduate students:
- The quizzes are an incentive for students to organize, study, and clarify the topics of the previous two weeks before new material is presented.
- Homework will usually consist of reading book chapters and answering specific questions about the readings. In addition, students will also interview native speakers and analyze transcripts. Students will also carry out research on the internet. Written homework assignments need to be turned in typed, double-spaced, in Portuguese. Some will be accompanied by oral small presentations.
- Participation: Students are expected to come to class prepared and ready to participate in class discussion. All readings assigned for the week must be done prior to class. Every student is expected to contribute to class discussion through oral questions and comments every class. I don’t like to teach to a silent audience – it is not good for my teaching or your learning – so you need to ask and answer questions voluntarily, to contribute when you have an observation, and to voice your questions or uncertainties. If you have difficulty speaking up or being heard in class, for any reason, you need to let me know.

Graduate students:
- Quizzes (3): 30%  
- Participation and Homework: 10%  
- Final Exam: 10%  
- Final paper: 30%  
- Final presentation: 10%  
- Reading responses: 10%

For graduate students:
- The paper will consist of either 1) an original research paper on a linguistic topic of interest, or 2) a critical review of five to eight theoretical articles in one given topic of Portuguese linguistics. General topics include phonetics/phonology, syntax/morphology, history of language, or sociolinguistics. Length of paper: 12-20 pages, Times New Roman 12 pt, double spaced. The paper is due on the last day of classes; by the 12th week students must give me their topic and the articles that will be reviewed (for the critical review), or a brief bibliographical review of articles to be used for the research paper. I strongly suggest that each student discuss their topic/articles with me before the midterm.
- Graduate students will write a response to the weekly readings. The response will include: a brief 3-4 sentences summary of each reading, a paragraph linking and comparing the readings to each other and to other readings and class discussion, in addition to one or two questions about the topic. These comments and questions will be typed (in Portuguese) and e-mailed to the professor every Monday. These written comments will not be accepted after the deadline, and will be graded as √+ (excellent), √ (good), or √- (needs improvement). Response papers should not exceed one typewritten page.

Interesting links:
http://www.linguaportuguesa.ufrn.br/pt_3.php
http://www.comciencia.br/reportagens/linguagem/ling15.htm
Policies against threatening behavior by students:
Any behavior that is seen as disruptive to the classroom environment or is threatening in any way will not be tolerated. Please see the Code of Academic Integrity and the Code of Student Conduct online at:
http://dos.web.arizona.edu/uapolicies/ for clarification.

Attendance Policy
Regular class attendance is essential for successful completion of the course. More than 3 absences will have a negative effect on your final grade. The fourth absence and every subsequent absence after that will result in the loss of one point off the final overall course grade, regardless of reason. Keep in mind that while you have 3 ‘free’ absences, on the days you miss you will not be able to earn participation points, you will miss the material given in class and you may miss quizzes or tests. If you are absent, contact a classmate immediately to get the assignments, and keep up with the material scheduled in the syllabus. If you arrive to class more than 20 minutes late, you will be counted absent. Any late arrival is considered half of one absence. Any planned absence that you are aware of ahead of time, such as religious holidays recognized by the University of Arizona or Dean’s excuses, should be made up before the absence occurs. If you know that you will be absent, it is your responsibility to submit your work ahead of time and consult your instructor for help getting caught up. All holidays or special events observed by organized religions will be honored for those students who show affiliation with that particular religion. Absences pre-approved by the UA Dean of Students (or Dean's designee) will be honored.

Code of Academic Integrity:
The instructor and the Program Director will initiate an academic integrity case against students suspected of cheating, plagiarizing, or aiding others in dishonest academic behavior. Students are responsible for reading and understanding the Code of Academic Integrity, please refer to w3.arizona.edu/~studpubs/handbook/policy.html. Examples of academic dishonesty include, but are not limited to, plagiarism, cheating, and aiding and abetting dishonesty. An example of plagiarism would be to submit a written sample which in part or in whole is not entirely the student's own work without attributing the source. Cheating includes allowing another person to do your work, such as a composition or workbook assignment, and to submit the work under one's own name. Use of an internet translator for any part of an assignment is also considered cheating. Any work which is submitted for a grade MUST be 100% the student's own work. If you are not sure when it is appropriate to seek help, please see your instructor. Policies against plagiarism, etc., within Student Code of Academic Integrity: http://dos.web.arizona.edu/uapolicies

Late work:
It is strongly recommended that you turn in all assignments on time. Without a written and verifiable medical excuse and the consent of the instructor, late work will not be accepted at all.

Make-ups:
There will be no make-up tests or quizzes.

Students with disabilities:
Students with disabilities must be registered with the Disability Resource Center, and must submit appropriate documentation to the instructor when requesting reasonable accommodations for class activities. See http://drc.arizona.edu/instructor/syllabusstatement.

**CALENDAR**
All dates and assignments on the syllabus are subject to change and any adjustments to the syllabus will be announced and handed out in print in class. If you miss class it is your responsibility to find out if anything on the syllabus has been changed.

**Week 1**  Jan 14
Introduction to course and to Linguistics
PLI¹ ch 1: The Portuguese language in the world (5-23)

**Week 2**  Jan 19, 21
PLI ch 2: Sounds – Articulatory phonetics
- Oral vowels, nasal vowels and diphthong (24-32)
Extra reading²:
IL³ ch 3: Fonética (105-146)

**Week 3**  Jan 26, 28
*Jan 26: Turn in homework assignment # 1*
PLI ch 2: Sounds
- Consonants (32-35)
- Introduction to phonology (35-36)
Extra reading:
IL ch 4: Fonologia (147-180)

**Week 4**  Feb 2, 4
PLI ch 2: Sounds
- Phonological processes in Portuguese (36-47)
- Syllables (47-54)
*Feb 2: Turn in homework assignment # 2*

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¹ PLI: Portuguese Linguistics. An Introduction.
² Extra readings are required for graduate students and optional for undergraduate students.
³ IL: Introdução à Lingüística.
Week 5  
Feb 9, 11
Feb 9: Review
Feb 11: Quiz 1: Fonética e fonologia

Week 6  
Feb 16, 18
PLI ch 3: Words
  •  Words and morphemes (55-56)
  •  Inflectional morphology (56-68)
Extra reading
IL ch 5: Morfologia (181-205)

Week 7  
Feb 23, 25
  •  PLI ch 3: Words
  •  Inflectional morphology (68-86)
  •  Derivational morphology (86-98)

Week 8  
March 2, 4

March 2: Turn in homework assignment # 3

PLI ch 4: Sentences
  •  Introduction to syntax (99-107)
  •  Subject and predicate (107-114)
  •  Reflexive constructions (116-7)
Extra reading:
IL ch 6: Sintaxe (207-244)

Week 9  
March 9, 11
PLI ch 4: Sentences
  •  Verb phrases (119-123)
  •  Coordination and subordination (125-132)

March 16, 18 – Spring Break

Week 10  
March 23, 25

March 23: Turn in homework assignment # 4

PLI ch 4: Sentences
  •  Subjunctive (134-141)
  •  The inflected infinitive (141-143)
  •  Review
Week 11    March 30, April 1

March 30: Quiz 2: Morfologia e sintaxe

April 1

PLI ch 5: Portuguese in time
• Sound changes (147-158)

Week 12    April 6, 8

Paper topic/articles due (grad students only)
• Morphological changes (158-166)
• Syntactic changes (167-171)
Extra reading:
IL ch 2: Lingüística histórica

PLI ch 6: The expansion of EP (192-210)

Week 13    April 13, 15

April 13: Turn in homework assignment # 5

PLI ch 7: Brazilian Portuguese
• Variation in Brazilian Portuguese (211-214)
• The development of Brazilian Portuguese (215-222)
• Main features of Brazilian Portuguese (222-253)
Extra reading:
Como falam os brasileiros (7-63)

Week 14    April 20, 22

PLI ch 8: Sociolinguistic issues
• Attitudes, diglossia, styles, forms of address (256-261)
Extra reading:
IL ch 1: Sociolingüística (21-76)

Quiz 3: Diacronia e sociolinguística

Week 15    April 27, 29

April 27: Turn in homework assignment # 6

PLI ch 8: Sociolinguistic issues
• Communicative strategies (277-290)
Presentations (grad students only)

Week 16     May 4
Final review

Final exam:  Thursday, May 13, 11 am – 1 pm